

Section II-B: Courses Taught as Teaching Fellow or Teaching Assistant

East Asian Studies 97ab: Sophomore Tutorial in East Asian Studies Harvard University, Spring 2013

Head Teaching Fellow

Received Harvard University Certificate of Distinction in Teaching

Course Description

The East Asian Studies program at Harvard requires its students to take an eclectic tour of methodological approaches to studying the region. Each week brings a new professor to lecture on archaeology, religion, literary criticism, gender history, etc. Part of the challenge and the fun of running this course was learning about something new every week and learning it well enough to guide undergraduates through exercises and discussions.

Responsibilities

My role as Head Teaching Fellow was not only to run my section of ten students, but also to manage lecturers, meetings, other teaching fellows, and the course website. We worked collaboratively with guest lecturers to build a weekly curriculum, linking each topic together while respecting the priorities and approaches of each discipline. Students produced several response essays and short papers, which was an opportunity to work closely with them to develop their formal writing.

Evaluations

Qualitative

- “Eric’s teaching is great overall and one of the best section experiences I have had during my four years as an undergrad. He has the ability to guide the discussion with the important lines of thought in mind and asks subtle questions to push students in the right direction.”
- “Best TF. I would've filled out your ‘progress reports’ if I had anything to help Eric TF. He is a natural educator, which is an ART. Great feedback on written reports, very approachable and facilitates conversation in section effortlessly. Never had a boring section; everyone was engaged at all times. I hope to keep in touch!!”
- “Eric is a bomb TF! He knows what to ask, knows how to engage you and is good at pushing you to grow as a writer.”

Quantitative (Scale of 1-5, 5 being best)

- Overall: 4.78 (benchmark 4.44)
- Effective Lectures or Presentations: 4.89 (4.46)
- Facilitates Discussion and Encourages Participation: 4.78 (4.50)
- Accessible Outside Class: 4.56 (4.63)
- Generates Enthusiasm: 4.67 (4.49)
- Gives Useful Feedback: 4.78 (4.48)
- Returns Assignments in a Timely Fashion: 4.62 (4.51)